6th Grade English Language Arts

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Hello and welcome to 6th grade ELA!

Together we will make you better *readers, writers, speakers, listeners and thinkers.*

Course Objectives

This year students will be building upon the skills they learned in 5th grade. We will follow a curriculum which is aligned to the New York State Next Generation Standards. This curriculum will help us improve our reading comprehension, literary analysis, and argumentative writing by exploring the literary elements of short stories.

We will ask students to "read critically, write consciously, speak clearly, tell your truth" (Clint Smith).

Accessing Course Materials

Google Classroom will be the primary platform used for all DLMS classes. Daily assignments, Google Meets links, and other important resources will be posted in the 6th Grade ELA Google Classroom, so make sure to check it every day! We will also use other platforms, such as:

- Edpuzzle
- Padlet
- FlipGrid
- PearDeck

Students do not need to create additional accounts for these platforms. You will be able to use your DLMS email to access all of them.

Course Expectations

- Students will be present and engaged during Live Instruction hours according to their schedule. Students will complete their assigned lessons and independent work each day and on time.
- Students will communicate with teachers when they have questions about assignments, lessons or have any difficulties using platforms and remote learning resources. Students are also expected to communicate if they are having issues about turning in assignments on time so that teachers can help them come up with a plan to get caught up.
- Students will read feedback provided by teachers on their work and incorporate that feedback into future assignments in order to keep improving their skills. Students must implement feedback on assignments they are told to redo or revise.
- Students will take creative risks and challenge themselves as readers and writers.
- Students will make learning their number one priority by respecting class time and putting forth their best effort. In return, teachers will respect students' time by limiting work to what can reasonably be completed during the school day.

- Students will share their ideas, ask questions, and support their classmates.

Grading

Categories

Grades reflect a combination of classwork, projects, papers, examinations, participation and active engagement in each subject area. The overall categories and weight for each component of student grades are listed below:

ELA

Assessment- 40%	Classwork– 50%	REACH – 10%
Components can include:	Components can include:	Components can include:
I. Performance tasks II. Unit exams III. Lab reports IV. Quizzes V. Group or individual class presentations	I. Classroom assignments II. Preparation for performance tasks III. Exit tickets IV. Independent Reading Reflections	I. Student preparedness II. Class participation III. Class discussions

Late Work/Missing Assignments

If a student does not hand in an assignment, it will be recorded as a 65 until it is turned in. Students may turn in late assignments throughout a unit, but once the unit ends, late work will no longer be accepted. For example, missing work for Unit 3 may be turned in throughout Unit 3, but may not be turned in once Unit 4 has started.

Redoing Assignments

Students may redo assignments that earn below a 75 in order to improve their grade. They must communicate with their teachers if they intend to redo an assignment. Redos must occur within two weeks of a grade being posted in Skedula. For example, if a student receives a grade on Friday, October 1, they have until Friday, October 15th to submit a redo. After the two-week window, the original grade stands.

The Units

Unit 1-Short Stories

Unit 2- Non-Fiction: Argumentative/Debate

Unit 3-Test Prep

Unit 4-Novel Study